2017 National SeaPerch Challenge

Engineering Notebook Challenge Scoring Rubric



Division	Теа	am Name					1	Feam Number	Total Score
	Sch	nool Name							
Cover/Title Pa	ge				Points aw	varded	Section	Score	
		Project title	Aw	ard 1			5 Possible	Points	
	Team name			point each if					
	Picture of ROV			page element					
Date	of notebook	completion	is ind	luded.					
	Crea	tivity bonus	Subjecti	ve Bonus					Section Score
			(1 point	s)					
Team Information	Team Information Page			oints	Points awarded		Section S	Score	
Team Numb	Team Number/School or Club Name		Award 1				5 Possible	Points	
City, State		point each if							
Main contact r	name and er	nail address	page element						
Team mem	Team members' names and grades		is inc	cluded.					
	Team mem	bers' role(s)							
						1		1	
Table of Conte	nts Page	<u>4 to 5 pc</u>	<u>ints</u>	<u>2 to 3</u>	<u>3 points</u>	<u>1</u>	<u>point</u>	<u>0 points</u>	Section Score
A. Page title	or	Profession:	ally-laid-	Professionally-laid-		Not Pr	ofessionally-	onally- Table of Contents	5 Possible Points
description a	and page	out		out		laid-or	ut	Page not included	
numbers	numbers B. Reference citation (citations listed are traceable to the and page r		• 100% accurate		• 1 to 2 Inaccuracies		than 2		
B. Reference			iption (page number page num		Inacc		uracies		
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traceable to					umber does are tr		aceable		
reference)		match correct page		not match correct					
			K) tont	page in	notebook)				
		 Ample content 100% of references 		are trac	ceable				
		are traceable							

Engineering Design Process Section	<u>Excellent</u>	<u>Good</u>	Fair	Needs Improvement	Element Score
Content is related to the Engineering Design Process (EDP). (Specific EDP steps do not have to be listed, but the content should show the use of the process.)	 <u>31 to 40 points</u> Content as a whole clearly demonstrates that the EDP was followed. Shows design iterations. Clearly describes at least 4 Principles of Engineering embedded in the process. Describes design deficiencies of initial designs. Describes why final design was chosen. Test results are clear and validate design decisions. 	 <u>21 to 30 points</u> Majority of content clearly demonstrates that the EDP was followed. Shows design iterations. Clearly describes at least 3 Principles of Engineering embedded in the process. Does not describe design deficiencies of initial designs. Describes why final design was chosen. Test results are clear and validate design decisions. 	 <u>11 to 20 points</u> While the content demonstrates the use of the EDP, it was not completely followed. Clearly describes at least 2 Principles of Engineering embedded in the process. Design iterations not completely shown. Does not fully describe why final design was chosen. Test results are unclear or do not fully validate design decisions. 	 <u>5 to 10 points</u> It is not clear that the EDP was used. Design iterations are either not shown or are not completely described. Specific Principles of Engineering are not described. Test results are either not shown or do not validate design decisions. 	40 points max
Use of graphics	<u>11 to 15 points</u>	<u>6 to 10 points</u>	<u>1 to 5 points</u>	<u>0 points</u>	15 points max each element
(illustrations, sketches, CAD drawings, photos, diagrams, charts, and graphs)	 100% of design iterations are described using graphics. Multiple types of graphics are included. Test results include the use of graphics. 	 90% design iterations are described using graphics. At least 2 different types of graphics are included. Test results include the use of graphics. 	 50% design iterations are described using graphics. Test results do not include the use of graphics. 	 25% or less graphics were used. 	
Explanation of graphics	 100% of graphics are described. Descriptions are clear and lead to a complete understanding of the graphics. 	 90% of graphics are described. Most descriptions are clear and lead to a complete understanding of the graphics. 	 50% of graphic are described. Most descriptions are unclear or lead to an incomplete understanding of the graphics. 	 No explanation of graphics. 	
Use of engineering and scientific terms	 At least 7 engineering and scientific terms are used throughout the notebook. 	 Between 4 and 6 engineering and scientific terms are used throughout the notebook. 	 Only 1 or 3 engineering and scientific terms are used throughout the notebook. 	 No engineering or scientific terms used. 	
Professional appearance	 Professional and neat appearance throughout the notebook. 	 Professional and neat appearance in the majority of the notebook. 	 Clear and neat appearance in only a few pages of the notebook. 	 Very sloppy throughout the notebook. 	
				Section Score 85 Possible Points	